ALDER CLASS – YEAR 6 – 2025 2026 ENGLISH CURRICULUM MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Writing – genre, texts used and skills.	**<u>Short Narrative – informal dialogue.</u>** **Based on 'Catch it' (An ESMA short film.** **Exploring sentence types and the purpose of dialogue.** **<u>Biography</u>** **Using variety of 'Little People' books beginning with Dolly Parton.** **Organising texts. Cohesion within paragraphs.** **Formal/informal language.**	**<u>Narrative</u>** **Kensuke's Kingdom by Michael Morpurgo.** **Use of dialogue for character and action.** **Cohesion between paragraphs.** **Scene setting.** **Character description.**	**<u>Non-chronological report.</u>** **Variety of texts including: The Six Wives of Henry VIII by Honor Cargill-Martin and Six Queens by Lydia Monk.** **Report written on life in Tudor England, including Henry VIII.**	**<u>Narrative</u>** **Dreadwood by Jennifer Killick** **Suspense writing.** **Creating tension by playing with sentence structure.** **Use of dialogue to move action on.** **Cohesion between and within paragraphs.** **Figurative language.**	**<u>Narrative and Non-fiction.</u>** **Using variety of texts such as 'When the Sky Falls' by Phil Earle; D Day Dog by Tom Palmer; 10 things in a Soldier's Pocket by Ian Macmillan.** **Letter writing – formal/explanatory re taking precautions during Blitz.** **Narrative style – letter home from evacuee.** **Diary Entry – experience during an Air Raid.** **Poetry – writing a list poem.** **Choice of tone – formal/informal.** **Making appropriate language choices** **Cohesion.** **Figurative language.**	
Grammar and Punctuation (sentence level)	Sentence Structure – including run-on sentences. Using Fronted Adverbials (ISPACED) to create complex sentences. Basic punctuation recap. Question, statement, command, exclamation Standard English (them/ those, good/ well, did/ done, was/ were) Identify the subject and the object in sentences. Identifying word classes. Synonyms and Antonyms. Speech punctuation.	Change sentence from active to passive. Add a semi-colon in to this sentence. Add a colon in to this sentence. Add a dash into this sentence. Speech punctuation. Use dialogue to advance action. Formal language. Fronted Adverbials (ISPACED) to create complex sentences.	Is this sentence active or passive? Add colons and semi-colons in to list Formal or informal? Add in hyphens. Changing tenses. Identify whether underlined word is used as a verb or a noun. Cohesion between sentences. Cohesion between paragraphs.	Identify whether underlined word is used as an adjective or adverb. Write sentence using words as a noun and as a verb. Word class of underlined words. Identify verb form. Main or subordinate clause underlined. Contractions and expanded form.	Review of all skills. Circle the different word classes. Insert missing punctuation into sentence. Word families. Phrases or clauses? Formal or informal? Standard English.	
Spelling	Ambitious words. Synonyms; Adjectives; Homophones & near homophones:	Words ending in –able. Words ending in –ably Word families based on common words, showing how words	Adding suffixes beginning with vowel letters to words ending in –fer	Words with endings which sound like /shuhl/ after a vowel letter.	Word families based on common words, showing how words are related in form and meaning.	Synonyms & Antonyms Statutory Spelling words.

	Nouns that end in -ce/-cy and verbs that end in -se/-sy Adjectives ending in -ant into nouns ending in -ance/-ancy Adjectives ending in -ent into nouns ending in -ence/-ency Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel. Hyphens: To join compound adjectives to avoid ambiguity	are related in form and meaning Creating diminutives using prefixes micro- or mini-	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) Word families based on common words, showing how words are related in form and meaning Statutory Spelling Challenge Words	Words with endings which sound like /shuhl/ after a consonant letter. Words with a 'soft c' spelt /ce/ Word families based on common words, showing how words are related in form and meaning Statutory Spelling Challenge Words	Words that can be nouns and verbs Words with a long /o/ sound spelt 'ou' or 'ow' Words ending in -ible Words ending in -ibly	
Reading – Class and Guided	Kensuke's Kingdom by Michael Morpurgo Little People, Big Dreams 'Dolly Parton.'	Kensuke's Kingdom by Michael Morpurgo Roller Girl by Victoria Jamieson	Dreadwood by Jennifer Killick.	Dreadwood by Jennifer Killick. Clockwork by Philip Pullman	D Day Dog by Tom Palmer. When the Sky Falls by Phil Earle	