

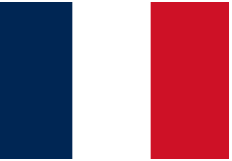


Foreign Languages Curriculum – KS2 (Beech/Birch/Willow & Alder Classes)

SPANISH		Autumn		Spring		Summer	
Classes (Year Groups)	Topics	Skills	Topics	Skills	Topics	Skills	
Beech (Year 2/3) 	Introduction to MFL through 'Learning Means the World' themes including some basic Greek greetings and numbers whilst studying 'Athens v Sparta.'	Listen attentively, join in and respond as a group and individual. Develop understanding of the variety of languages used across the world.	Where is Spain? Famous places in Spain. Where else is Spanish spoken? (Link to Come Fly With Me! Africa Learning Means the World theme – Benin.) Greetings How are you?	Listen attentively, join in and respond. Begin to explore patterns and sounds of the language. Begin to develop pronunciation and intonation. Appreciate stories, songs, poems and rhymes in the language.	What is your name? How old are you? Begin Numbers 1 to 12	Speak in sentences using phrases learned. Be able to ask and answer questions; express opinions and respond to those of others; seek clarification and help. Engage in simple conversations in Spanish.	
Birch (Year 3/4) 	Famous Spanish people – past and present Recapping Greetings, Numbers to 12 and What is your name? And How are you? How old are you? Numbers 12 -31 Colours Christmas – customs and traditions in Spain and key Christmas vocabulary	Listen attentively, join in and respond. Explore the patterns and sounds of Spanish including grammar. Ask and answer questions. Speak in sentences. Continue to develop pronunciation and intonation. Appreciate stories, songs, poems and rhymes in the language.	Days of the week Months of the year Birthdays Families Easter – customs and traditions in Spain and key vocabulary for the festival.	Be able to express opinions and respond to those of others; seek clarification and help. Describe people, places and things orally and in writing.	Pets Weather Saying the date Spanish history – key events. Other important Spanish festivals.	Begin to be able to read carefully and show understanding of words and phrases in simple writing. Write words and phrases from memory and adapt them to write new sentences.	

FRENCH		Autumn		Spring		Summer	
Classes (Year Groups)	Topics	Skills	Topics	Skills	Topics	Skills	
Willow (Year 4/5) 	Meeting and greeting How are you? What is your name? Counting – Numbers 0 to 12 How old are you? Christmas	Listen attentively, join in and respond. Explore the patterns and sounds of French. Begin to develop pronunciation and intonation. Appreciate stories, songs, poems and rhymes in the language.	Numbers 13 -31 Colours Months of the year Days of the Week Happy Birthday! Easter – French traditions and customs.	Ask and answer questions. Speak in sentences. Explore patterns and sounds – link spelling, sound and meaning of words. Begin to understand the basic grammar of French – make links to or comparisons with French and Spanish.	My family – brothers and sisters Pets Today’s date Weather	Write some phrases from memory. Present ideas and information orally to different audiences. Read carefully and show understanding of some words and phrases in simple writing.	
Alder (Year 6) 	Recap: Greetings, How are you? What’s your name? Numbers to 12 My family Where do you live? Christmas – French traditions, customs and relevant vocabulary	Develop accurate pronunciation. Engage in conversations including seeking clarification and help. Read carefully and show understanding of some words and phrases in simple writing. Understand basic French Grammar including feminine and masculine forms; key features and patterns of the language.	Places in town. Directions. French geography – famous places. At school - classroom objects and instructions. What’s the time? Easter vocabulary based on traditions and how they celebrate	Broaden their vocabulary and their ability to understand new words introduced into familiar written material: familiar stories such as The Very Hungry Caterpillar, Little Red Riding Hood etc. Write phrases from memory and adapt these to write new sentences.	What’s the weather like? Numbers from 40 – 200 French life: money, pastimes, food, at home.	Describe people, places, things and actions orally and in writing.	

In Early Years (Acorn Class) and Oak Class (Year 1 and 2) our children learn that people speak different languages other than English. Within their ‘Learning Means the World’ themes, they find out the languages spoken in that place or by that person. They listen to and try out different greetings and simple vocabulary.

In Beech Class, (Year 2 and 3) pupils begin the year exploring language through Learning Means the World topics then begin their learning of Spanish in the Spring Term including linking it to their study of Ancient Benin where Spanish is a main language.