

ENGLISH Curriculum Map 2023-2024

	AUTUMN		SPRING		SUMMER	
Focus Texts	Perfectly Norman & Ruby's Worry – Tom Percival	On Sudden Hill – Linda Sarah	Lost and Found -Oliver Jeffers Penguins -National Geographic	Handa's Surprise – Eileen Brown	The Bog Baby & The King of Tiny Things -	The Three Little Pigs & Pigs Might Fly – J.Emmett & S.Cox
Class Readers & Story Time Texts	So Much –Trish Cooke. Happy Birthday Maisie, Kippers Birthday	Big Book of Nursery Rhymes. Aargh Spider! Poppies (cbeebies animation)	Augustus and his smile.Owl Babies	Olivers Vegetables & Olivers Fruit Salad. Growing NF	Yucky Worms & minibeast NF	The Gingerbread Man & The Runaway Chapati
Reading	Identify difference between pictures and text. Join in with Action rhymes. Join in with repetitive phrases.	Recognise that print is read left to right and top to bottom. Recognise own name. Can say well-known nursery rhymes. Begin to understand that print can have different purposes. Identify repetition and rhyme in stories.	Comment on events and make predictions about text. Make links between stories and own lives. Identify key characters and characteristics. . Identify key differences between fiction and non-fiction texts.	Make links between stories and own lives and others. Identify key characters and characteristics. To express an opinion. Explore empathy. Question and understand new vocabulary	Retell stories in own words and communicate simple facts using new vocabulary. Identify key differences between fiction and non-fiction texts.	Adapt and retell a story in their own words. ELG: Demonstrate an understanding of what has been read. Anticipate key events in stories. Use and understand recently introduced vocabulary from a range of texts.
Writing	Ascribe meaning to marks. Emergent writing.	Refine pencil grip. Begin to use letter type shapes in early writing to represent key words. Write some of the letters in own name.	Spell words by identifying sounds in them. Use print and letter knowledge in early writing. Children can write own name.	To compose a simple sentence and know what they need to write. Demonstrate some awareness of spaces, capital letters and full stops.	Children develop independent writing and can check what they've written to make sense. Begin to compose and write complex sentences	ELG: Write recognisable letters, most of which are correctly formed. Write simple phrases and sentences. Spell words representing sounds with letters.
Phonics	Understand that symbols represent a sound. Begin to hear and notice some sounds in words. Begin to blend oral sounds together to make simple words.	Hear, say and write some letter sounds. Identify individual sounds in words. Begin to segment and blend sounds to read simple words.	Be confident in recognising all set 1 sounds and some digraphs. Begin to read short phrases and answer questions.	Independently read simple sentences with some common words. Read words, which include a range of digraphs.	Increasing knowledge of a wider range of letter sounds including digraphs, trigraphs and split digraphs. Writes irregular common words.	ELG: Say and read all Set 1 sounds and at least 10 digraphs. Read simple sentences and some common exception words
Cross-Curricular & Enrichment Activities, Incl trips	Happy to be me Humpty and friends	Help is at hand Come and join the celebrations	Come fly with me Asia Dance workshops Animal Crackers RSPB bird watch	Animal Crackers Zoo trip Minibeast hunt What on Earth	What on Earth Pond dipping	Way back when Gressenhall visit