

<p style="text-align: center;">Swanton Morley VC Primary School</p> <p style="text-align: center;">YEAR 6</p> <p style="text-align: center;">CURRICULUM MAP</p>			HISTORY			GEOGRAPHY		
			AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
			Significant turning points in British history: The Battle of Britain (and life on the home front).	<p>English kings and queens: Significant dynasties, reigns and events their legacy today</p> <p>Animation: Retell a key British historical event</p>	<p>Innovation, invention and change:</p> <p>What did the Victorians do for us? (Study of Victorian innovation, science and invention and its effect on life today)</p> <p>Presentation: Who is the greatest Victorian?</p>	Map studies: UK Europe and the wider world	Political geography: The division of Europe pre and post First World War	Physical geography: Climate, rivers and mountains and their effects on the landscape/people
SCIENCE			COMPUTING			DESIGN TECHNOLOGY		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
<p>Electricity: Investigate effects of varying voltage, the functions of circuits, components in circuits and circuit diagrams</p> <p>Light: Investigate path of light, reflection, refraction, shadows, colour and the human eye</p>	<p>Human Biology: Anatomy, organs and their function, growth, development and reproduction</p> <p>Evolution and inheritance: Evolutionary pathways, fossils, adaptation, Darwin and simple genetics</p>	<p>Characteristics and classification: Animals, plants and microorganisms</p> <p>Diet, Nutrition and Exercise: Food groups, requirements for survival, drugs, health and hygiene.</p>	<p>Online-safety awareness</p> <p>Word processing, desk top publishing and web-authoring</p> <p>Communicate using email, blogs and web pages</p>	<p>Collect and analyse data: spreadsheets (rivers)</p> <p>Understanding algorithms to model scenarios and perform calculations</p> <p>Using basic HTML code</p>	<p>Data-logging, recording and controlling physical systems</p> <p>Capture, process, manipulate and edit video and audio</p> <p>Animation: Retelling a historical event</p>	<p>Signalling systems: Investigating using electricity to communicate in Morse and other codes</p>	<p>Victorian technology and invention: solving problems involving structures and investigating material properties, strength and geometric shapes</p>	<p>STEM project: Goblin Racers, technology and vehicle design</p> <p>Nutrition: Making healthy smoothies (instruction writing)</p> <p>Baking challenge: ‘Junior Bake Off’ (science link)</p>
PE			MUSIC			ART & DESIGN		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
<p>Hockey</p> <p>Football</p> <p>Gymnastics</p> <p>Dance (Archie Dobson’s War – History project)</p> <p>Swimming</p>	<p>Volleyball</p> <p>Fitness circuits</p> <p>Netball</p> <p>Rugby</p> <p>Tennis</p>	<p>Softball</p> <p>Cricket</p> <p>Orienteering</p> <p>Athletics</p> <p>Outdoor and adventurous activities (camping trip)</p>	<p>Musical processes</p> <p>Listening and appraising</p> <p>Wartime music (Archie Dobson’s War)</p> <p>Famous composers</p>	<p>Technical aspects of music</p> <p>Listening and appraising</p> <p>Performance</p>	<p>Composing and improving work</p> <p>Poems and pictures</p>	<p>Revisiting sketching techniques</p> <p>Self-expression (self-portraits)</p> <p>Art, graphics and design of the Second World War period</p>	<p>Still life studies (composition, shade & light)</p> <p>A sense of place (landscapes)</p> <p>Street art (graffiti)</p>	<p>Sculpture (clay, paper and Modroc)</p> <p>Victorian art forms (William Morris, decoupage, puppet-making)</p> <p>Japanese art forms (calligraphy, kanji, origami, clay & Notan)</p>
MFL (French)			RE			PHSE		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
<p>Meeting and greeting</p> <p>Counting, colours, dates and times</p> <p>Myself and my family</p> <p>Places and directions</p> <p>France 1914-1918 (history and geography)</p>	<p>Around the school</p> <p>Visiting France</p> <p>Money and larger numbers</p> <p>Food and shopping</p> <p>Leisure and entertainment</p>	<p>Writing simple sentences</p> <p>Subject and verb forms</p> <p>Using dictionaries and translation tools</p>	<p>Christianity/Judaism <i>Belonging</i>: What is it like to follow God?</p> <p>Judaism. <i>Beliefs, Questions, Ethics & Relationships</i>: What does the Covenant mean?</p>	<p>Christianity (<i>Beliefs and Questions</i>) What did Jesus do to save human beings?</p>	<p>Humanism. Ethics and Relationships: If everyone had a Golden Rule, would the world be better?</p> <p>Thematic Unit (starting from Buddhism) Is it ok that people suffer?</p>	<p>Online Safety</p> <p>VIPs (Very Important People)</p> <p>Think Positive (Growth mindset)</p>	<p>Growing Up (Physical and emotional changes, including relationships)</p> <p>Safety First (Risk and responsibility)</p>	<p>Respecting Rights (Human rights and respect)</p> <p>One World (Environment, global citizens and making the world a better place)</p>