



Remote Education Information for Parents

Will my child be taught broadly the same curriculum as they would if they were in school during periods of remote education?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

How long can I expect work set by the school to take my child each day?

For children in KS1, the work set should take children 3 hours to complete each day, and for KS2 children it should take 4 hours.

However, we know that families are under lots of different pressures at this time, so please just try and do what you can. If there is anything we can do to help your children access home learning, please let us know. Because we use the ClassDojo platform we can see what work your children have accessed and how they've got on with it, so we will be engaging with them directly remotely, and we will let you know if we have any worries or concerns about the amount or level of work your child is producing.

How will my child access any online remote education you are providing?

As explained to you all by your class teachers, we are using the ClassDojo platform to support learning from home. All resources and information have been communicated directly with you.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you live on the Barracks, the Welfare team will print work out for you. Just let us know if you need to access this service and we can email it through to them.
- If you have no access to technology at home, we may be able to lend you a school laptop. Communication has been sent out to you all with regards to this.



- If you have no other way of accessing work, we would be able to print out some paper copies for you and leave them in the school foyer to collect.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching on ClassDojo
- Daily work on maths, English and topic based subjects uploaded onto ClassDojo
- 'On-going' work on spellings, reading and times tables
- Long-term project work and/or internet research activities
- Access to online learning resources, such as Times Table Rockstars

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know these are challenging times for all families, but please try and find time to support your children's learning wherever possible. Try and stick to a daily routine if you can. We expect your children to complete all of the work that is set for them each day on ClassDojo as far as is practicably possible, but we recognise that this may not always be achievable.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The ClassDojo platform allows us to review all of the work that your children complete. If we have concerns about the levels of work that your children are completing, the class teacher will get in touch with you to discuss and review this. If there are further issues or concerns, Mr Snowdon will follow these up directly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods,



Swanton Morley VC Primary School
"Love your neighbour as yourself."

amongst many others. ClassDojo also allows us to respond to work in a variety of ways, including emoji's!

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by engaging directly with them to review what additional support can be offered and by providing differentiated work and resources.