



**Swanton Morley VC Primary School**

*Building caring, curious, resilient children*

# **History**

## **CURRICULUM MAP**

**Learning in history is centred on questioning, research and interpretation using, where possible, real-life resources and evidence. Children are actively encouraged to form their own questions and lines of enquiry, whilst guided and supported by the teacher. Alongside this, the children are taught the key skills necessary to make accurate and informative judgements about historical events, civilisations and people. Topic themes are chosen to give a broad range of study from key times in history that have shaped life in Britain and the wider world, and we work towards developing pupils' understanding of chronology and context.**

# History Knowledge

History Knowledge			EYFS		
			AUTUMN	SPRING	SUMMER
			All about me Family, including news and events in our own lives	Our Village Where do we find information?	Key person/event (link to interests of pupils)
Year 1			Year 2		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Changes in living memory: How have toys changed over the years? (DT Link)  Black History Month (October), linked to: Key Person - Who is Rosa Parks?	Key Event: Who were the first people in space and where did they go?  Key Person: Who was Neil Armstrong?	Changes in living memory: How and why have seaside holidays changed in the last 100 years?  Key Person: Henry Blogg	Florence Nightingale and Mary Seacole: Who were they and what did they do? Why do we remember them?	What was The Great Fire of London and when and why did it happen?	What famous explorers do we know and where did they go? What did they achieve?  Who was Emmeline Pankhurst, what did she do and how did she affect us now?
Year 3			Year 4		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Ancient Egypt: Way of life, people, culture and what is the legacy today?	Stone Age Britain through to The Iron Age: Who were hunter-gatherers? What were early farms like? What was the Bronze Age life like in Britain at the time?	Rainforests: What are they? What lives there? How have they changed over time? What can we do to protect them?	Roman Empire: Who were the Romans? Where did they come from? What was life like under Roman rule? What impact did the Romans have on Britain?	Ancient Greece: Who were the Ancient Greeks? What was life like? What did they do that affect us today?	Natural Disasters: What is a natural disaster? What are the effects of them on people and cultures in different historical periods? How have they helped shape modern history?
Year 5			Year 6		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Anglo-Saxons and Vikings: Who were they? Where did they come from? Why did they come? What was life like during the time?	Mayans and Incas. Linked to later Central and South American people including the Aztecs. (The History of Chocolate)	Local History: How has our local area changed over time?	Significant turning points in history: WW1 or 1930s & World War II  The Great Depression - Rise of Nationalism - Dunkirk - The Battle of Britain - D-Day - Hiroshima/Nagasaki	Innovation, invention and change: What did the Victorians do for us?  Bell, Brunel, Darwin, Faraday & Swan  Presentation Day: Who is the greatest Victorian?	English kings and queens: Significant dynasties, reigns and events, and their legacy today

# History

# SKILLS

			EYFS		
			AUTUMN	SPRING	SUMMER
			Develop an awareness of the past linked to themselves and their family	Ask and answer questions linked to their locality	Begin to understand some ways that we find out about the past
Year 1			Year 2		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Develop an awareness of the past and how it can impact on the present	Ask and answer questions, choosing and using parts of stories to show that they know key features of events	Know where the people and events they study fit within a chronological framework	Identify similarities and differences between ways of life in different periods	Use a wide vocabulary of everyday historical terms	Ask and answer questions choosing and using parts of stories and other sources to show that they know and understand key features of events
			Understand ways in which we find out about the past and identify different ways in which it is represented		
Year 3			Year 4		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Address historically valid questions about change, cause, similarity and difference, and significance	Note connections and contrasts over time	Construct responses that involve selection of relevant historical information	Address and devise historically valid questions about change, cause, similarity and difference, and significance	Understand how our knowledge of the past is constructed from a range of sources	Construct informed responses that involve thoughtful and deliberate selection of relevant historical information
Year 5			Year 6		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Understand how our knowledge of the past is constructed from a range of sources	Understand significant aspects of the history of the wider world: the nature of ancient civilisations, including the expansion and dissolution of empires	Note connections, contrasts and trends over time and develop the appropriate use of historical terms	Establish clear narratives within and across the period of study	Construct informed responses that involve thoughtful selection and organisation of relevant historical information	Address and devise historically valid questions about change, cause, similarity and difference
			Discern how and why contrasting arguments and interpretations of the past have been constructed		

# History Experiences

			EYFS		
			AUTUMN	SPRING	SUMMER
			Black History Month		
Year 1			Year 2		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Black History Month		Seaside Visit	Norwich Castle Visit Black History Month		
Year 3			Year 4		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Norwich Castle (Egyptian artefacts and exhibition) Black History Month			Norwich Castle – Romans Black History Month		
Year 5			Year 6		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
West Stow Visit Black History Month			IWM Duxford – Battle of Britain Black History Month		