

## Swanton Morley VC Primary School

### ENGLISH CURRICULUM OVERVIEW

#### BIRCH (Year 4)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Main Themes &amp; Focuses</b>	<ul style="list-style-type: none"> <li>●Narrative – adventure stories</li> <li>●Narrative - friendship</li> </ul>	<ul style="list-style-type: none"> <li>●Narrative - traditional stories with a twist</li> <li>●Poetry</li> </ul>	<ul style="list-style-type: none"> <li>●Narrative - Greek myths</li> <li>●Holiday brochure - Greece</li> </ul>	<ul style="list-style-type: none"> <li>●Narrative - Science Fiction</li> <li>●Newspaper report</li> </ul>	<ul style="list-style-type: none"> <li>● Narrative – adventure</li> <li>●Explanation- the water cycle</li> </ul>	<ul style="list-style-type: none"> <li>●Poetry</li> <li>●Newspaper report – Plastic pollution</li> </ul>
<b>Core Books/Texts</b>	The Secret of Black Rock The Blue Umbrella (film)	The true story of the Three Little Pigs The Tunnel	Theseus and the Minotaur – Hugh Lupton Holiday Brochures	The Iron Man – Ted Hughes The Lost Thing – Shaun Tan	Wizard’s of Once Charlie and the Chocolate Factory	The Creature (film) Range of news reports
<b>Class readers/other texts</b>	Class reader: You’re a Bad Man Mr Gum  Read by adult: George’s Marvellous Medicine	Class reader: I was a Rat  Read by adult: Recently published fiction	Class reader: Varjak Par  Read by adult: The Orchard book of Roman Myths (Geraldine Mccaughrean)	Class reader: Pugs of the Frozen North  Read by adult: Recently published fiction	Class reader:  Read by adult: Classic Fiction	Class reader: The Wild Robot  Read by adult: Plastic Sucks!
<b>Poetry</b>	Michael’s Big Book of Bad Things – Michael Rosen	Still I rise – Mary Angelou  Talking Turkeys – Benjamin Zephaniah				The River – Valerie Bloom
<b>Grammar, Punctuation &amp; Spelling (GPS)</b>	<ul style="list-style-type: none"> <li>• Words that are often misspelt.</li> <li>• Check a spelling in a dictionary.</li> <li>• Use a thesaurus.</li> <li>• Dictation, including words taught so far.</li> <li>• Extend range of sentences with more than one clause.</li> <li>• Conjunctions, including: when, if, because, although.</li> <li>• Present perfect form of verbs.</li> <li>• Using and punctuating direct speech.</li> <li>• Grammatical terminology.</li> </ul>		<ul style="list-style-type: none"> <li>• Continue with work from Autumn Term.</li> <li>• Homophones and homonyms.</li> <li>• Dictation, including words and punctuation taught so far.</li> <li>• Conjunctions, adverbs and prepositions to express time and cause.</li> <li>• Nouns, verbs, adverbs and adjectives.</li> <li>• Possessive apostrophe with irregular plural nouns.</li> <li>• Grammatical terminology.</li> </ul>		<ul style="list-style-type: none"> <li>• Continue with work from Spring Term.</li> <li>• Synonyms and antonyms.</li> <li>• Prefixes.</li> <li>• Dictation, including words and punctuation taught so far.</li> <li>• Commas after fronted adverbials.</li> <li>• Phrases and clauses.</li> <li>• Commas to show subordination.</li> <li>• Grammatical terminology.</li> </ul>	