

# OAK CLASS (Year 1) CURRICULUM MAP - 2020/2021

SCIENCE			HISTORY			GEOGRAPHY		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
<p>Plants: observing changes</p> <p>Seasons and associated weather</p> <p>Ourselves: body parts, growing and senses</p>	<p>Materials: Identify, sort, compare and classify materials</p> <p>Forces: Pushes and Pulls</p>	<p>Plants: Identify the basic parts of a plant and their functions</p> <p>Animals: Identify and compare common animals</p>	<p>Changes in living memory: Toys</p> <p>Black history month (October)</p> <p>Key Person: Rosa Parks</p>	<p>Key Event: The first people in space</p> <p>Key Person: Neil Armstrong</p>	<p>Changes in living memory: How seaside holidays have changed</p> <p>Key person: Henry Blogg</p>	<p>Describe local and familiar features</p> <p>Local study: My village</p> <p>Geographical vocabulary</p>	<p>Let's go on safari – exploring the country of Kenya</p>	<p>Comparing hot and cold places</p> <p>Use the four compass points and directional language (Maths link – position &amp; direction)</p>
ART & DESIGN			DESIGN TECHNOLOGY			MUSIC		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
<p>Drawing</p> <p>Sculpture</p> <p>Key artist: Andy Goldsworthy</p>	<p>Painting</p> <p>Artist study: Paul Klee</p>	<p>Mixed media</p>	<p>Design, make and evaluate toys from the past</p>	<p>Design, make and evaluate a puppet</p>	<p>Design, make and evaluate a minibeast habitat</p>	<p>Rhythm and pulse (clapping games)</p> <p>Playing tuned and un-tuned instruments</p> <p>Singing and performing</p>	<p>Singing</p> <p>Listening (Peter and the Wolf)</p> <p>Instruments of the orchestra</p>	<p>Making and combining sounds</p> <p>Singing</p> <p>Percussion instruments</p>
PE			FOREIGN LANGUAGE (FRENCH)			COMPUTING		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
<p>Multi-skills</p> <p>Throwing and catching games</p> <p>Swimming</p>	<p>Gymnastics</p> <p>Dance</p> <p>Swimming</p>	<p>Athletics</p> <p>Bat and ball games</p> <p>Swimming</p>	<p>Meetings and greetings</p>	<p>Colours and numbers</p>	<p>Days of the week</p>	<p>Recognise common uses of IT beyond school</p> <p>Online safety</p> <p>Find information using a search engine</p>	<p>Sort and retrieve data</p> <p>Change the outcome of a simple program</p>	<p>Create, move and store images</p> <p>Create text and pictures, including saving and printing</p>