

Swanton Morley VC Primary School

ENGLISH CURRICULUM OVERVIEW/SUMMARY

Year 5

	Autumn Term	Autumn Term	Spring Term	Spring Term	Summer Term	Summer Term
Main Theme/Focus	<p>Narrative: Myths and Legends.</p> <p>Form poetry: Kennings, Cinquains.</p>	<p>Nonfiction: Biography.</p> <p>Performance Poetry .</p>	<p>Non-fiction: Balanced Argument using a topical issue.</p> <p>Recitation of poetry.</p>	<p>Narrative: Significant Authors and Classic Fiction.</p> <p>Recitation of poetry.</p>	<p>Classic Poetry. Imagery in poems.</p>	<p>Sport – inspired writing: Newspaper reports, sports commentary and Diary Writing.</p>
Core Books	<p>The Whale by Ethan and Vita Murrow.</p> <p>Beowulf. (Michael Morpurgo version)</p>	<p>Range of Biographical recounts e.g. Katherine Johnson, Usain Bolt.</p>	<p>Research papers, newspaper/magazine articles, online and visual articles.</p>	<p>The Lion, the Witch and the Wardrobe.</p>	<p>The Highwayman by Alfred Noye.</p>	<p>Selection of newspaper reports, video/sound clips and information texts.</p>
Other Texts	<p>The Boy at the Back of the Class (Class and Guided Reading)</p> <p>Mythical style stories.</p>		<p>Modern classics such as Cogheart by Peter Bunzl or The Explorers by Katherine Rundell (Class and Guided Reading)</p>		<p>The Wreck of the Zanzibar by Michael Morpurgo (Class and Guided Reading)</p>	
Grammar, Punctuation & Spelling (GPS)	<ul style="list-style-type: none"> • Further prefixes and suffixes. • Homophones and other words which are often confused. • Use dictionaries to check spelling and meaning. • Use a thesaurus. • Vocabulary and structures of formal speech and writing. • Expanded noun phrases. • Relative clauses. • Sentence types with focus on complex (Commas to clarify meaning) • Grammatical terminology. 		<ul style="list-style-type: none"> • Use dictionaries to check spelling and meaning and use a thesaurus. • Words with ‘silent’ letters and further suffixes. • Morphology and etymology in spelling. • Subjunctive forms. • Modal verbs. • Punctuating bullet points. • Colon to introduce a lists. • Semi-colons, colons or dashes to mark independent clauses. • Complex sentences and cohesion between sentences and paragraphs. • Grammatical terminology. 		<ul style="list-style-type: none"> • Use dictionaries to check spelling and meaning. • Use a thesaurus. • Root words and Word Families. • Passive verbs. • Perfect form of verbs. • Brackets, dashes or commas to indicate parenthesis. • Hyphens. • Grammatical terminology. 	