



Friday 6<sup>th</sup> September 2019

Dear Parents,

### **Year 6 Homework Explained**

Homework is important in terms of developing organisation and self-discipline as well as to aid learning. It should not be seen as a series of arduous tasks given out to inflict pain and misery! The single most important thing is that children do their best and hand in something, it may not always be right, but it should be well presented and demonstrate application and some thought. If a task genuinely cannot be achieved then children should make this known to me at the earliest opportunity so relevant support can be given.

This year the maths and English homework will take the form of short 20-30 minute activities that must be handed in the day after the task is set, each task will be individually set and explained. This should alleviate the “leave it till the last minute” syndrome, as each task has to be done straight away and returned to school the next day. Generally, homework should be completed in the Homework Book, although some may take the form of a worksheet or perhaps be non-written, such as a discussion or thinking tasks.

Homework other than maths and English will take the form of a set of challenges to be completed during the course of the year in a ‘Home Learning Journal’.

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### **Mondays (weekly)**

**ENGLISH** homework will generally revolve around a **GPS** (grammar, punctuation and spelling) theme, but will occasionally be preparation/planning for a **WRITING** task or a **READING** activity. Children are expected to read their own books at home whenever possible (ideally daily).

Children will be expected to practise **SPELLING** continually throughout the year. A comprehensive list of words will be given at the start of the year and the expectation is that the children will familiarise themselves with them at home and school. During the autumn and spring terms we will break these lists up into sets of ten words which will be tested weekly on a Friday morning. Spelling words will also be incorporated into GPS, handwriting and other English-related learning; the children being expected to use them accurately in all their writing across the curriculum.

## **Tuesdays (weekly)**

**MATHS** homework will usually be a calculations based task. This will generally relate to the previous week's learning and act as a revision/reinforcement exercise. There will also be an expectation that the children will chip away at key mental maths, especially **TIMES TABLES**, as and when necessary. The expectation is that all year six know all their times tables.

## **Wednesdays & Thursdays (during the course of the year)**

All the other curriculum areas will be covered through a series of twenty 'challenges' to be completed during the course of the year. Wednesday and Thursday evening's homework time has been set aside for children to work on their challenges. They can be completed in any order, at any time during the year. Work/evidence relating to these task should be recorded alongside their maths and English homework in their Home Learning Journal.

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Whatever the subject matter, it is recommended that short sharp bursts of learning, little and often, are the most effective way of improving knowledge and understanding – if a child is getting bored or frustrated with a task, leave it, take a break and come back to it later.

No homework will be set for the weekends, or holidays as I believe they should be a time for rest and relaxation!

The homework timetable for the Autumn Term is attached to this letter, which will come into effect from Monday 16<sup>th</sup> September after the children have settled into the routines of the new school year.

Your support with homework is valued, appreciated and helps accelerate progress and raises attainment.

Yours faithfully,

Peter Vokes

*Year 6 Class Teacher*

**YEAR 6  
HOMEWORK TIMETABLE**

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>ENGLISH</b>	<b>MATHS</b>	<b>CHALLENGES</b>		<b>R &amp; R</b>

*Maths and English homework is to be handed in the next day, unless notified otherwise.*

**YEAR 6  
Things to remember to bring to school!**

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>PE Kit</b> <i>Be prepared for all weathers – in or out</i>	<b>ENGLISH</b> <b>Homework!</b>	<b>Swimming Kit</b> <i>Costume/trunks, towel &amp; cap</i> September to February half term break  <b>MATHS</b> <b>Homework!</b>		