

<p style="text-align: center;">Swanton Morley VC Primary School</p> <h2 style="text-align: center;">Geography CURRICULUM MAP</h2> <p><i>Learning develops our children's natural curiosity about the world on their doorstep and beyond. Knowledge of place and the key human and physical processes are taught alongside practical geographical skills inside and outside the classroom. Our relationship with the planet is explored through curiosity, child-led questioning as well as historical topics, many of which are cross-curricular. The fundamental aim of the curriculum is to inspire a life-long passion and understanding of an ever-changing world around us.</i></p>			<b>EYFS</b>			<b>Key Stage 1: Year 1</b>		
			<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
			<p>The Seasons (RE links to 'Harvest')</p> <p>Our Surroundings: The school and its grounds</p>	<p>Where We Live: The villages and places around us</p> <p>Other Countries and Cultures</p>	<p>Other Countries and Cultures (RE links to 'Special People')</p>	<p>Human &amp; Physical: Describe local and familiar features using key geographical vocabulary, and by using investigation skills and techniques</p> <p>Fieldwork: The school and its surrounding environment</p> <p>TRIP: Explore the village</p>	<p>Locations: 'Let's go on a safari' - Understanding, naming, locating and identifying the countries and capitals of UK and surrounding seas/oceans</p> <p>Direction: Exploring the four compass points and directional language.</p> <p>People, weather, animals and landscape</p>	<p>Weather in the UK: Comparing the seasons, contrasts between hot and cold places</p> <p>Place: Exploring and investigating the 'seaside' and using key vocabulary.</p> <p>TRIP: Exploring a seaside location</p>
<b>Key Stage 1: Year 2</b>			<b>Key Stage 2: Year 3</b>			<b>Key Stage 2: Year 4</b>		
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<p>Skills &amp; Fieldwork: Identifying key human and physical features in the surrounding environment</p> <p>Map Skills: Devise a simple map, exploring and using basic symbols, and describing features and routes on a map (PE links to OAA)</p>	<p>Place: Understanding geographical similarities and differences of a small area of UK</p> <p>Capital Cities</p> <p>Human &amp; Physical: Identifying seasonal and daily weather patterns in the UK</p>	<p>Location: Continents, countries and oceans of the world</p> <p>Place: Study of a small area in a non-European country (Beijing)</p> <p>(Links to computing and English - written presentations)</p>	<p>Location (Skills &amp; Fieldwork): Explore and investigate countries in Europe and the Americas and identify their key features</p>	<p>Place/Location: Study of a contrasting region within the UK (Skara Brae &amp; Scotland)</p>	<p>Location: Exploring the River Nile and its environment</p> <p>(Links to computing, art, design and English – written projects and presentations)</p>	<p>Location (Skills &amp; Fieldwork): Identify UK cities/areas and key topographical features</p> <p>Location: Study of Roman sites in the UK, understanding how land-use/topography changes over time.</p> <p>(TRIP: Norwich Castle and Museum)</p>	<p>World Climate: Study the effects of longitude, latitude, equator, tropics, time zones, day/night on weather and climate</p> <p>Human &amp; Physical: Exploring, reporting and investigating natural disasters</p>	<p>Location/Place: Geographical similarities and differences, including contrasting the key human and physical features of the European region</p>
<b>Key Stage 2: Year 5</b>			<b>Key Stage 2: Year 6</b>			<b>Visits, Trips and 'Special' Days/Events</b>		
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<p>Location/Physical: UK regions and how they have changed over time, including reasons for invading and settling in Britain</p> <p>Place: A region in a European country (Denmark)</p> <p>(History links to Vikings/Anglo Saxons)</p>	<p>Location: UK, compared to the Americas, including time zones and climate</p> <p>Place: Study of a region within Central America</p> <p>(History links to Mayan Civilisation)</p>	<p>Map Skills: Locating countries/counties in UK</p> <p>Human: Comparing settlements in rural and urban areas</p> <p>Map Skills: Use, read and draw maps</p> <p>TRIP: Village fieldwork &amp; Sheringham Park OAA</p> <p>(Links to computing)</p>	<p>Location: UK, Europe, including Russia, and the wider world (linked to history)</p> <p>Political geography: The division of Europe over the last century</p>	<p>Physical: Exploring the UK climate, rivers, mountains, biomes and their effects on the landscape/people</p>	<p>Skills &amp; Fieldwork: Using a compass, grid references, scale and interpreting OS maps for the Local Area</p> <p>Place (project): Planning a North Norfolk based cycle trip - 'Le Tour de Norfolk' (cross-curricular)</p>	<p>Explore the village (Y1)</p> <p>Norwich Castle &amp; Museum - Romans(Y4)</p> <p>Sutton Hoo/West Stow Anglo-Saxon villages (Y5)</p> <p>Fieldwork investigations in the grounds (Y2)</p> <p>School grounds based orienteering (all years)</p>	<p>Compass points fieldwork (Y1)</p> <p>Project presentations and workshop (Y5)</p> <p>School grounds based orienteering (all years)</p>	<p>Visit to the seaside (Y1)</p> <p>Project presentations and workshop (Y2)</p> <p>Mapping project and presentations (Y6)</p>