

<p style="text-align: center;">Swanton Morley VC Primary School</p> <p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><b>CURRICULUM MAP</b></p> <p style="text-align: center;"><b>2018-2019</b></p> <p>Learning is creative and thought provoking. Our curriculum does not just allow children to understand the practises of the main religions, but enables them to think more deeply by considering the impact of beliefs on followers and connections to wider society. We encourage questioning and debate as we follow Enquiry-based learning giving pupils plenty of opportunity for reflection. We aim to develop pupils who are able to have balanced and informed conversations about religious beliefs.</p>			<b>EYFS</b>			<b>Key Stage 1: Year 1</b>		
			<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
			<p><b>AUTUMN 1</b> Christianity Why is the word 'God' so important to Christians?  Festivals: Harvest Festival</p> <p><b>AUTUMN 2</b> Christianity Why do Christians perform Nativity plays at Christmas?  Festivals: Hinduism - Diwali</p>	<p><b>SPRING 1/2</b> Thematic Unit Special People - Which people are special to us? Which people are special in different faiths and cultures?  <b>SPRING 2</b> Christianity Why do Christians put a cross in an Easter Garden?</p>	<p><b>SUMMER 1</b> Thematic Unit. Special People and Objects.</p> <p><b>SUMMER 2</b> Thematic Unit How do people from different faiths and cultures celebrate?</p>	<p><b>AUTUMN 1</b> Christianity (<i>Beliefs and Questions</i>) Who made the World?</p> <p><b>AUTUMN 2</b> Christianity (<i>Teachings and Authority</i>) Why Does Christmas Matter to Christians?</p>	<p><b>SPRING 1</b> Thematic Unit (<i>Belonging/Expressions of Belief</i>) How is a baby welcomed into different traditions?</p> <p><b>SPRING 2</b> Christianity (<i>Expressions of Belief/Impact of Belief</i>) Why does Easter matter to Christians?</p>	<p><b>SUMMER 1</b> Thematic Unit (<i>Teachings and Authority</i>) What do different religions teach about treating other people and animals?</p> <p><b>SUMMER 2</b> Islam (<i>Expressions of Belief</i>) Why do Muslims celebrate Eid-al-fitr?</p>
<b>Key Stage 1: Year 2</b>			<b>Key Stage 2: Year 3</b>			<b>Key Stage 2: Year 4</b>		
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<p><b>AUTUMN 1</b> Christianity (<i>Teachings and Authority</i>) What does the Bible tell Christians about God?</p> <p><b>AUTUMN 2</b> Christianity (<i>Belonging</i>) How do Christians around the world celebrate Jesus' birth?</p>	<p><b>SPRING 1</b> Christianity (<i>Impact of belief/Teachings &amp; Authority</i>) What is the Good News Jesus brings?</p> <p><b>SPRING 2</b> Thematic Unit (<i>Expressions of Belief</i>) What happens in different places of worship?</p>	<p><b>SUMMER 1</b> Judaism (<i>Beliefs and Questions</i>) What do the stories of Joseph and Abraham teach Jewish people?</p> <p><b>SUMMER 2</b> Judaism (<i>Belonging/Expressions of belief</i>) How do Jewish people practise their faith?</p>	<p><b>AUTUMN 1</b> Christianity (<i>Beliefs &amp; Questions/Teachings and Authority</i>) What do Christians learn from the Creation Story?</p> <p><b>AUTUMN 2</b> Thematic Unit (<i>Belonging/Ethics &amp; Relationships</i>) What does it mean to be a Pilgrim?</p>	<p><b>SPRING 1</b> Christianity (<i>Impact of Belief and Ethics/Relationships</i>) What kind of world did Jesus want?</p> <p><b>SPRING 2</b> Christianity (<i>Teachings and Authority</i>) Why do Christians call the day Jesus died 'Good Friday'?</p>	<p><b>SUMMER 1</b> Islam (<i>Impact of Belief</i>) How do Muslims learn from the life of Mohammed?</p> <p><b>SUMMER 2</b> Islam (<i>Beliefs and Questions/Belonging</i>) How are the Five Pillars of Islam an expression of community (Ummah)?</p>	<p><b>AUTUMN 1</b> Christianity (<i>Expressions of Belief</i>) Why do Christians believe people need to be saved?</p> <p><b>AUTUMN 2</b> Christianity (Beliefs and Questions/Ethics &amp; Relationships) What is the Trinity?</p>	<p><b>SPRING 1</b> Islam (<i>Teachings and Authority</i>) Why are the stories of Noah and Abraham important to Muslims?</p> <p><b>SPRING 2</b> Islam (<i>Ethics and Relationships</i>) How does a Muslim show the concept of Iman in daily Life?</p>	<p><b>SUMMER 1</b> Hinduism (<i>Teachings and Authority</i>) What do the different stories of the Gods/Goddesses teach Hindus?</p> <p><b>SUMMER 2</b> Hinduism (<i>Beliefs and Questions</i>) How does Samsara affect the way that Hindus approach life?</p>
<b>Key Stage 2: Year 5</b>			<b>Key Stage 2: Year 6</b>			<b>Visits, Trips and 'Special' Days/Events</b>		
<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<p><b>AUTUMN 1</b> Hinduism (<i>Ethics and relationships</i>) What is the impact of Karma on a Hindu's life?</p> <p><b>AUTUMN 2</b> Hinduism (<i>Impact of Belief</i>) How does the Life of Mahatma Gandhi reflect Hindu values and beliefs?</p>	<p><b>SPRING 1 AND SPRING 2</b> Christianity (<i>Teachings and Authority</i>) When Jesus left, what was the impact of Pentecost?</p>	<p><b>SUMMER 1</b> Sikhism (Teachings and Authority) How does the Guru Granth Sahib guide Sikhs?</p> <p><b>SUMMER 2</b> Sikhism (Ethics and Relationships) Is it easy for a Sikh to live by Sewa? AND Thematic links: Is it easy to 'Love your Neighbour'?</p>	<p><b>AUTUMN 1</b> Christianity/Judaism (<i>Belonging</i>) What is it like to follow God?</p> <p><b>AUTUMN 2</b> Judaism (<i>Beliefs &amp; Questions/Ethics &amp; Relationships</i>) What does the Covenant mean to Jewish people?</p>	<p><b>SPRING 1 AND SPRING 2</b> Christianity (<i>Beliefs and Questions</i>) What did Jesus do to save human beings?</p>	<p><b>SUMMER 1</b> Humanism (Ethics and Relationships) If everyone had a Golden Rule, would the world be better?</p> <p><b>SUMMER 2</b> Thematic Unit (Starting from Buddhism) Is it ok that people suffer?</p>	<ul style="list-style-type: none"> <li>Whole School Christmas Service at All Saints' Church, Swanton Morley</li> <li>KS1 visit</li> <li>Norwich Cathedral Advent day</li> <li>Joint or alternate Year Group display.</li> <li>Ongoing Learning Journey Scrapbooks.</li> <li>Display highlighting whole school learning.</li> </ul>	<ul style="list-style-type: none"> <li>Whole School Easter Service at All Saints' Church, Swanton Morley</li> <li>Whole School 'Share a Pencil Day' in May.</li> <li>KS2 Lent/Easter themed visit e.g. to Norwich Cathedral or using local church</li> <li>Joint or alternate Year Group display.</li> <li>Ongoing Learning Journey Scrapbooks.</li> <li>Display highlighting whole school learning.</li> </ul>	<ul style="list-style-type: none"> <li>Whole School End of Year Service at All Saints' Church, Swanton Morley</li> <li>KS2 visit to non-Christian places of worship.</li> <li>Joint or alternate Year Group display.</li> <li>Ongoing Learning Journey Scrapbooks.</li> <li>Display highlighting whole school learning.</li> </ul>