

Swanton Morley VC Primary School  Year 2 <b>CURRICULUM MAP</b> 2018-2019			HISTORY			GEOGRAPHY		
			AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
			Florence Nightingale	The Great Fire of London	Explorers	Maps, plans and compass directions  Geographical features of our local area	Capital cities of the UK London  Weather patterns	Continents and oceans  Let's go to the jungle
SCIENCE			COMPUTING			DESIGN TECHNOLOGY		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Animals including humans  Healthy eating Plants and seeds in Autumn and winter	Materials	Plants and growing  Animals and habitats	Word processing  Graphics and drawing  Online safety  Using the internet to search safely	Manipulate images and graphics on screen  Creating, organising and retrieving data	Creating documents: Input, review, edit, save and print text and images  Simple algorithms to program a device	Mechanisms: Design, make and evaluate photo frames  Food and nutrition: Healthy snacks	Modelling: Design, make and evaluate a coat to fit Maths Monkey. (Based on Joseph's coat)	Textiles: Evaluate, design, make and test sandals
PE			MUSIC			ART & DESIGN		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Throwing, catching and invasion games  Gymnastics  Dance  Swimming	Dance and gymnastics  Team games  Net and wall games  Swimming	Bat and ball games  Athletics  Team games  Swimming	Voices and instruments  Make and describe sounds	Patterns Musical terms  Composition	Exploring musical ideas  Purposes of music	Portraits  Drawing in still-life  Stephen Brown	Painting  Study of a great artist: Kandinsky	Printing and textiles  Clay Dragons  Arcimboldo
MFL (Spanish)			RE			PHSE		
AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Introductions and greetings  All about me  Food and drink	Counting and numbers  Seasons  Animals	Weather  Numbers  Food and drink  Seasons	Christianity ( <i>Beliefs &amp; Questions/Teachings and Authority</i> ) What do Christians learn from the Creation Story?  (Belonging/Ethics & Relationships) What it means to be a Pilgrim?	Christianity ( <i>Belief and Ethics/Relationships</i> ) What kind of world did Jesus want?  Christianity ( <i>Teachings and Authority</i> ) Why do Christians call the day Jesus died 'Good Friday'?	Islam ( <i>Impact of Belief</i> ) How do Muslims learn from the life of Mohammed?  Islam ( <i>Beliefs and Questions/Belonging</i> ) How are the Five Pillars of Islam an expression of community (Ummah)?	Citizenship and sustainable development External body parts Internal body parts My body: keeping clean Life cycle: different ages Life cycle: looking after babies	Citizenship and drug education Keeping safe in the house Keeping safe out and about Keeping safe: people who can help me Feelings: different emotions What to do when we feel sad	Respect and differences Relationships: different families Relationships: friends Online safety: taking care Online safety: who can help us Gender stereotypes: similar and different Gender stereotypes: toys