

Aim of our School

Our aim is that children should enjoy their time at school. They should experience success; be healthy and safe; be challenged and stimulated; develop self-confidence and self-discipline, and become confident, well-balanced individuals, tolerant of others and well motivated.

The school's objectives are that children will:

- Have the best possible health and development opportunities, so that they are able to start making choices about a healthy lifestyle
- Be safe, feel safe and be increasingly able to make decisions about risk
- Be eager, excited, curious, creative and engaged learners
- Achieve the highest standards of personal and academic attainment in relation to their age and ability and recognise their achievements
- Be confident, happy and able to cope with the ups and downs of life
- Be able to relate positively to others by communicating clearly and being able to question, enquire and develop ideas
- Be contributing to their world by being self-reliant, tolerant and cooperative.

A home school agreement is an important part of schooling. It sets out expectations and responsibilities of the school, family and children.

Our behaviour policy is founded on the Golden Rules prominently displayed around the school:

- Be kind
- Respect personal space
- Listen and follow instructions

We hope you and your child enjoy your time at our school and we look forward to working with you for your child's future.

Home School Agreement

Swanton Morley VC Primary School



Love thy neighbour as yourself

Manns Lane
Swanton Morley
Dereham
Norfolk
NR20 4PX
01362 637219

office@swantonmorley.norfolk.sch.uk
www.swantonmorleyprimary.co.uk

We, the school will:

- Work towards every child achieving their best as a valued member of the school community
- Promote high expectations of behaviour and work
- Foster positive working relationships; ensuring individuals' rights, but also establishing shared responsibilities
- Ensure entitlement to a broad, balanced and exciting curriculum
- Keep families informed of our curriculum and its development
- Hold regular consultations to discuss a child's progress, learning and enjoyment
- Let families know of concerns affecting teaching and learning
- Contact families to discuss issues concerning attendance, punctuality or behaviour
- Be available each day, before or after school, to discuss issues with parents or to make an appointment
- Encourage children to care for the environment
- Set, mark and monitor children's work in accordance with school policies
- Encourage pupils to respect school property and follow our school vision

We, the family will:

- Ensure our child attends school regularly and is properly equipped
- Ensure our child arrives and is collected at the appropriate times
- Inform the school of any reason for absence in writing, by telephone or in person
- Support the school in maintaining high expectations of behaviour, learning and work
- Make alternative arrangements to have our child collected if we cannot collect them ourselves and inform the school
- Notify the school of any change of circumstance with may affect well-being or learning
- Support the school and its policies
- Inform the school immediately if contact details change (mobile phone numbers, moved house etc.)
- Support our child with their homework and other opportunities for home learning
- **Not use social media to denigrate the school, staff or pupils. If you ever have concerns, please talk to us!**

I, the pupil will:

- Attend school regularly and be on time
- Bring all the equipment I need every day
- Take responsibility for my own possessions
- Take responsibility for my own actions, especially within the Golden Rules
- Be appropriately dressed at all times for school lessons and all sports activities
- Try my best with class work and homework
- Treat other children with respect
- Treat all adults with respect and respond appropriately to instructions given
- Care for others' property and possessions
- Take letters and communications home to parents promptly

Signed (Head Teacher):

Signed (Parent/Carer):

Signed (Pupil):
