

ENGLISH CURRICULUM						
Grammar, Punctuation & Spelling (GPS) Overview						
	Autumn Term		Spring Term		Summer Term	
<b>1</b>	Read Write Inc. phonics. Common exception words. How words combine to make sentences. Joining clauses using 'and'. Starting sentences with a capital letter and ending sentences with a full stop. Separation of word with word spaces. Capital letters for names and personal pronoun 'I'.	Read Write Inc. phonics. Common exception words. Recap of work from Autumn Tem 1. Introduction to exclamation and question marks.	Read Write Inc. phonics. Common exception words. Recap of work from Autumn Tem 2. Sequencing sentences to form short narratives.	Read Write Inc. phonics. Common exception words. Recap of work from Spring Term 1. Sequencing sentences to form short narratives.	Read Write Inc. phonics. Common exception words. Recap of work from Spring Term 2. Compound words 'ph' and 'wh' words.	Read Write Inc. phonics. Common exception words. Recap of work from Summer Term 1. Adding the prefix un 'ph' and 'wh' words Using 'k' for the 'k' sound.
<b>2</b>	Read Write Inc. phonics. Common exception words. Contractions. Adding endings to words. Silent K and soft c words. 'al' words eg: talk and walk. 'O' sound spelt as 'a' eg: want and was. Capital letters, full stops, exclamation marks and quest ion marks. Subordination and coordination.	Read Write Inc. phonics. Common exception words. Homophones. Adding endings to words. Words ending in 'ge' and 'dge'. Using the past and present tense. Subordination and coordination.	Read Write Inc. phonics. Common exception words. 'U' sound spelt as 'o' eg: Monday. Adding 'es' to words ending in 'y'. Using commas in lists. Subordination and coordination.	Read Write Inc. phonics. Common exception words. Different ways of spelling the 'le' sound at the end of words. Adding endings to words. Apostrophes to mark missing letters.	Read Write Inc. phonics. Common exception words. Possessive apostrophe. 'wo' and 'wa' words. 'tion' words. Use of the progressive form of verbs in the past tense. Reinforcement of learning from previous terms.	Read Write Inc. phonics. Common exception words. Suffixes -ment, -ess, -ful, -less and -ly. Expanded noun phrases. How the grammatical patterns in a sentence indicate its function as a question, statement etc. Reinforcement of learning from previous terms.
<b>3</b>	Words that are often misspelt. Check a spelling in a dictionary. Dictation, including words taught so far. Extend range of sentences with more than one clause. Choosing nouns or pronouns appropriately.		Continue with work from Autumn Term. Prefixes and suffixes. Dictation, including words and punctuation taught so far. Choosing nouns or pronouns appropriately.		Continue with work from Spring Term. Homophones. Dictation, including words and punctuation taught so far. Present perfect form of verbs.	

	Possessive apostrophe. Conjunctions. Grammatical terminology.	Possessive apostrophe with plural nouns. Using and punctuating direct speech. Grammatical terminology.	Commas. Fronted adverbials. Possessive apostrophe with plural nouns. Grammatical terminology.
<b>4</b>	Words that are often misspelt. Check a spelling in a dictionary. Use a thesaurus. Dictation, including words taught so far. Extend range of sentences with more than one clause. Conjunctions, including: when, if, because, although. Present perfect form of verbs. Using and punctuating direct speech. Grammatical terminology.	Continue with work from Autumn Term. Homophones and homonyms. Dictation, including words and punctuation taught so far. Conjunctions, adverbs and prepositions to express time and cause. Nouns, verbs, adverbs and adjectives. Possessive apostrophe with irregular plural nouns. Grammatical terminology.	Continue with work from Spring Term. Synonyms and antonyms. Prefixes. Dictation, including words and punctuation taught so far. Commas after fronted adverbials. Phrases and clauses. Commas to show subordination. Grammatical terminology.
<b>5</b>	Further prefixes and suffixes. Homophones and other words which are often confused. Use dictionaries to check spelling and meaning. Use a thesaurus. Vocabulary and structures of formal speech and writing. Expanded noun phrases. Relative clauses beginning with who, which, where, when, whose etc. Commas to clarify meaning. Grammatical terminology.	Continue with work from Autumn Term. Words with 'silent' letters. Morphology and etymology in spelling. Subjunctive forms. Modal verbs or adverbs. Hyphens. Semi-colons, colons or dashes to mark independent clauses. Grammatical terminology.	Continue with work from Spring Term. Passive verbs. Perfect form of verbs. Brackets, dashes or commas to indicate parenthesis. Colon to introduce a lists. Punctuating bullet points. Grammatical terminology.
<b>6</b>	<i>Review and recap of learning from Year 5</i> Common spelling patterns and high/medium frequency words Homophones and other words often confused Use dictionaries Use a thesaurus Sentence structures Passive/active voice Passive verbs Perfect form of verbs Verbs and nouns Clauses and full stops Questions and exclamations Subordinate clauses and commas Adjectives and adverbs	<i>Continuation of learning from Autumn Term</i> Words with 'silent' letters Morphology and etymology in spelling Unusual spellings Definitions and meanings Synonyms Prefixes/suffixes Homophones/homonyms Prepositions Determiners Semicolon/colon Advanced punctuation Parsing Questions and statements Brackets, dashes or commas to indicate parenthesis	<i>Continuation of learning from Spring Term</i> Assessment, review and revision

	<p>Paragraphs Apostrophes Subject/object Passive/active voice Dialogue and direct speech Metaphors/similes Vocabulary and structures of formal speech and writing Expanded noun phrases Relative clauses Grammatical terminology</p>	<p>Subjunctive forms Modal verbs or adverbs Hyphens Semi-colons, colons or dashes to mark independent clauses Grammatical terminology</p>	
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------	--